*Faculty Resources for Global Studies*

*You can use these texts and tools to start shaping a global pedagogy.*

* “Global Learning VALUE Rubric.” Association of American Colleges and Universities 2014: <https://www.aacu.org/value/rubrics/global-learning>. (account required, free)

Introduces some key, aspirational principles of global education

* “Bibliography: Internationalizing Higher Education,” Global Programs and Strategy Alliance, University of Minnesota: <https://global.umn.edu/icc/documents/bibliography_intlz_higher_ed.pdf>

A comprehensive list of publications and scholarship updated January 2013

* Drum, Jan, and Steve Hughes. *Global Winners: 74 Learning Activities for Inside and Outside the Classroom.* Yarmouth, Me.: Intercultural, 1994. Print. (LLIC)

Although geared for primary and secondary education, a book with interesting day-to-day suggestions

* Hartman, Eric. “Global Citizenship Offers Better Solutions.” *International Educator,* May-June 2015. NAFSA Association of International Educators: <http://www.nafsa.org/_/File/_/ie_mayjun15_forum.pdf>

Provides a strong rationale for global learning and could be adapted for a student audience

* Helms, Robin Matross and Tukibayeva, Malika. “Internationalization in Action: Internationalizing the Curriculum, Part 1 - Individual Courses.” The American Council on Education: <http://www.acenet.edu/news-room/Pages/Intlz-in-Action-2013-December.aspx>

A step-by-step guide with models for internationalizing a class—includes community college examples!

* Marx, Helen A. and Moss, David M. “My Cultural Awareness Profile (MYCAP).” NAFSA Association of International Educators 2011: <http://www.nafsa.org/_/File/_/mycap_tool.pdf>.

A self-assessment tool that allows educators to gauge their current approaches towards and attitudes about global education

* West, Charlotte. “Towards Globally Competent Pedagogy.” NAFSA Association of International Educators 2012: <http://www.nafsa.org/_/File/_/downloads/global_pedagogy.pdf>

An overview of pedagogy and assessment practices with some specific recommendations for professional development