



“Figure It Out”: MTH 096/097, ENG 098, SSI 292W

Beth Kelch and Lauren Smith

Delta College, Winter 2012

Figure it Out, Winter 2012

In this learning community, you will master the foundations of algebra and academic writing, using ideas from one subject to explore the other. You will discover how to solve problems in both areas, reach deeper levels of integrated learning, and finish the course ready to succeed at the college level!!!

Contacting Us

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| <p><i>Beth Kelch:</i></p> <p>E-mail: bethkelch@delta.edu (Preferred method of contact)</p> <p>Adjunct office: J -102: 686-9515 to leave a message</p> <p>Home (please call before 9:30 pm): 989-832-9967</p> | <p><i>Lauren Smith:</i></p> <p>Office: S003 Telephone: 989-686-9496 Division Telephone: 989-686-9159 E-mail: laurensmith3@delta.edu Facebook: Message laurensmith3@delta.edu</p> <p>Office hours by appointment AND:</p> <p>Mondays from 10-11 Tuesdays from 9-11 Wednesdays from 10-11 Thursdays from 4:30-5:30</p> |
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Course Policies

Attendance

Your attendance is required at all classes, and we will record attendance every day. Missing class is likely to lower your grade!

Life happens, and you must make choices. We do not judge your choice to miss class and therefore do not separate the reasons you might miss. “Excused absences” don’t exist in most college classes. You make your own decision for missing class and accept the consequences, which might mean missing points, having to get assignments from peers, making up missed time on your own, etc.

Here is our policy for instructor-initiated drops for lack of attendance: **If you miss, for any reason, 6 or more class periods (in either Math, English, Seminar, or combined), you must meet with Beth and Lauren in order to discuss your continued enrollment in each class and/or the learning community as a whole.**

Late arrivals and early departures are also harmful for learning. We know there are sometimes special circumstances that require you to arrive late or leave early. If this happens, please speak with us ahead of time.

If you arrive late or leave early, you may miss quizzes/collected assignments. If you are more than fifteen minutes late for class, we may mark you “L.” If you leave class fifteen minutes early, we may mark you “L.” An “L” is not the same as an absence, but it will cost you participation points.

Active Learning in the Classroom

We assume each of you has a commitment to your success: why else would you be here? Therefore, we can’t waste a minute. We will spend the bulk of class time doing, not watching or listening. Please encourage an atmosphere of learning by being prepared, prompt, respectful, and willing to participate.

As you probably know, it’s possible to attend a class—or any important event—physically but not mentally. The body is present while the mind is elsewhere. This kind of “shadow attendance” is bad for learning. **To prevent this situation, you may not nap, use your smartphone, cellphone, or electronic tablet in class.**

If we notice you are not “with it” or your attention is directed at something other than what the class is doing, we may deduct points from your participation grade. We may also ask you to step out of the room.

Submitting Work

Please see Beth’s or Lauren’s syllabus for information about requirements for specific course assignments.

Withdrawal

If you choose to withdraw, you must fill out the drop form at the Registration Center. We may also initiate a drop for attendance (see above).

| | ENG098 | MTH096 | MTH097 |
|------------------------|----------|---------|---------|
| Last Full Refund Date: | 1/17/12 | 1/20/12 | 3/2/12 |
| Last Drop Date: | 1/21/12 | 1/28/12 | 3/24/12 |
| Last Withdrawal Date: | 04/06/12 | 2/8/12 | 4/12/12 |

Academic Honesty

Cheating will not be tolerated. The instructor reserves the right to penalize all persons involved in such activity in accordance with Delta College Policy on Plagiarism and Integrity of Academic Work <http://www3.delta.edu/catalog/StudentsRights.asp>.

General Education Outcomes Statement

The Delta College faculty, in conjunction with area employers and numerous others, believe general education outcomes are important for community college graduates, whether they are going immediately into the workplace or continuing their education. Achievement of these outcomes does not occur in a single course; rather, these outcomes are achieved by experiencing them in several courses and in several contexts over an extended period of time. The general education outcomes come from the following broad areas: Read and Write Effectively, Speak and Listen Effectively, Critical Thinking, Access, Analyze and Use Information, Citizenship, Interact Productively with Others, Diversity, Quantitative Literacy, Wellness, Aesthetics, Technology, International/Intercultural. Details on the general education outcomes can be found at the Delta website.

Referrals

Everyone at Delta wants you to succeed, and as your teachers, we especially do. If we sense you could benefit from additional support outside of the classroom, we might make a referral to the appropriate campus department.

Disability Services

If you have a documented disability which impacts your academic performance, and need an academic accommodation, please contact the Office of Disability Services in D-102 at 686-9330.

Weather

To find out if Delta is closed/opening late/closing early due to weather, listen to radio/TV, call the information line (989-686-9179), or check the website (delta.edu). If possible, we will send a message through your Delta e-mail or post an announcement on D2L. There may be times when we choose to cancel our own classes; in this case, we will e-mail you and post to D2L.

Diversity

Delta College values diversity. We welcome and appreciate differences in identity, expertise, experiences, ideas, and opinions. In this class, we will use the diversity among us to advance our learning and to empower each other.

“Disruptive Student” Policy

Should anyone in class behave in a way that lessens the learning of others, we may apply Delta’s “Disruptive Student” policy. Disruptive behavior might include things like uncooperativeness; purposeful distraction (making loud noises, giving dirty looks, etc.); eating large, messy meals; cell phones repeatedly un-silenced; physical or verbal aggression; or offensive language. The consequences for disruptive behavior can be temporary or permanent removal from the class.