



Lauren Smith

English 111, Fall 2010

Reflection III

Due: 12/17 by 5 pm (or earlier)
Length: 2-3 typed, double-spaced pages
Grade Value: 150 points

Instructions

Congratulations—you are approaching the finish line of English 111! It's time to reflect upon your experiences in the course as a whole. If one of the goals of college is developing critical thinking, whom better to practice on than ourselves?

First, choose three course activities--a reading, a discussion, an assignment, a lesson, etc.-- and explain how they correspond to one or more levels of Fink's Taxonomy of Significant Learning (see attached). Second, identify your greatest writing strength and greatest weakness and how you might correct it. Finally, describe how you hope to use skills from this class in either English 112, a course related to your major, or any other program of study.

I recommend postponing work on this reflection until you are finished, or nearly finished, your third project.

Assessment

How thoughtfully do I discuss three course activities?	60 points
How closely do I examine my strength and my weakness?	30 points
How clearly do I outline my future progress as a writer?	30 points
How smooth and error-free is my writing?	30 points
Total	150 points